

Self-Reflection Handout: End of Unit/End of Chapter Test

Productive Skills (Presentational Speaking, Presentational Writing, and Interpersonal Communication) Assessment

Using the rubric that is most appropriate to productive skills tasks on this assessment, what grade would you give yourself and why? Do you agree with your teacher’s evaluation?

Plan

How will your evaluation inform your next productive task (if there were both speaking and writing tasks on this assessment, please set two goals for yourself)? How will you capitalize on your strengths? How will address your weaknesses? What, if anything, will you change about your approach? Establish a SMART goal for yourself to consider when doing the next productive task in class.

Area of focus (a strength or weakness)

Specific	What do you want to achieve?	
Meaningful	Why is it important?	
Action-Oriented	What steps will you take?	
Realistic	How do you know that you can achieve this goal?	
Timely	When do you think that your goal can be accomplished?	

Receptive Skills (Listening, Reading) Assessment

Step 1: Revisit the target audio/visual text(s). With visual texts, you may find it useful to highlight all words or symbols that you know or can easily figure out. If the audio text is difficult for you, you may want to transcribe what you hear as you are listening. Finally, make a note of the text type and target audience in the space below. This information may help you to negotiate unknown meaning as you continue to work.

Text type: _____

Target audience: _____

Step 2: Listen and read for as long as you need to arrive at the correct answer for any questions/tasks that you missed. You may work with your classmates to negotiate unknown language or to analyze the text(s) at hand.

Step 3: Analyze these questions in the space below. What trends do you notice in the questions that you missed? Is it a certain question type (multiple choice, true/false and justify, summary)? Is it questions dealing with a certain vocabulary theme?

Step 4: Address the trends that you noticed in Step 4 by setting a SMART goal for yourself for your next assessment. Make sure to set a smart goal for each mode of communication featured on the test (one for Interpretive Reading on one for Interpretive Listening).

Area of focus

Specific	What do you want to achieve?	
Meaningful	Why is it important?	
Action-Oriented	What steps will you take?	
Realistic	How do you know that you can achieve this goal?	
Timely	When do you think that your goal can be accomplished?	